TITLE OF PAPER

Name Surname¹, Name Surname²

Abstract: (300-400 words written in Arial, 11 pt)

Abstract should be structured, containing several parts.

Firstly, author(s) should mention main reason(s) for writing the paper or the aims of the research.

Secondly, a sentence or two should be dedicated to research methods that will be used.

Thirdly, author(s) should shortly describe the expected results from the research. If research limitations or practical implications exist, authors should also describe it shortly.

At the end, authors should state to whom this paper can present value in form of conclusions and recommendations.

Keywords: 5-7 keywords

Papers

Papers should be written in English or Macedonian language using Microsoft Word for Windows, versions above Word 2000; A4 page format (210x297mm).

The papers should be between 3000 and 5000 words in length (approximately 7-8 pages, including text, figures, tables, references list and appendix).

We recommend using this template for word processing. All necessary parameters (paper size, styles used for formatting) are defined in this sample. If you do not want to use templates, you can follow the instructions given in the following text. Allow 2cm for all the margins on a page (top, bottom, inside, outside margins). The example is given at this page of the instruction. Spacing within and between paragraphs is single.

For text formatting, you should use the following sizes of font Arial:

- Paper title 12 pt., bold, all caps
- Names of the authors 11 pt.
- Abstract, 11 pt. italic
- Key words, 10 pt. italic
- Numerated first level sub-titles 11 pt., bold, all caps
- Sub-titles 11 pt. bold
- Text 110 pt.

1. COMPOSITION

In the first row of the first page of the paper, below the space reserved for header, you should type the paper title. Names of the authors should be typed below the paper title, as shown at this page of the instruction Names of the institutions and the addresses inserted as a footnote at the end of the first page. Below the paper title and names of the authors follows the short abstract and the key words.

Use bullets formatting as shown in this instruction.

2. EQUATIONS

Equations should be entered with the numbers flushed to the right, e.g.:

$$P(X = x) = \frac{e^{-\lambda} \lambda^{x}}{x!}$$
 (1)

For formatting of the rows with equations, you should use icon "Equations". If after typing the equation you press key "Tab" on your keyboard and type ordinal number for the equation, it will automatically be aligned right.

¹ 1Affiliation and e-mail address of the first author

² Affiliation and e-mail address of the second author

3. NUMERATION OF PICTURES AND GRAPHICS

Name and numeration of picture or graphic should be centred on the line below the picture (graphic).

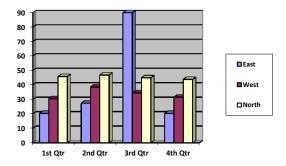


Figure 1: Figure name

4. TABLE NUMERATION

Table name and numeration should be written above the table, at the beginning of the line, as shown in this instruction.

Table 1: Table name

Period	Production per period (pcs)
1	10 000
II	15 000
III	20 000

5. CONCLUSION

6. REFERENCES

Authors are strongly advised to follow APA referencing style (6th edition). The American Psychological Association reference style uses the Author-Date format. For direct quotation: Samovar and Porter (1997) point out that "language involves attaching meaning to symbols" (p.188). Also, for indirect quotation: Attaching meaning to symbols is considered to be the origin of written language (Samovar & Porter, 1997).

In the reference list, use the alphabetical order as proposed herein:

Bochner, S., "Mentoring in higher education: Issues to be addressed in developing a mentoring program", Paper presented at the Australian Association for Research in Education Symposium, November, 1996;

Hohepa, M., Schofield, G. and Kolt, G. S., "Physical activity: What do high school students think?", *Journal of Adolescent Health*, vol.3, 2006, p. 328-336;

Krause, K.L., Bochner, S. and Duchesne, S., *Educational psychology for learning and teaching* (2nd ed.), Vic. Australia: Thomson, South Melbourne, 2006

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